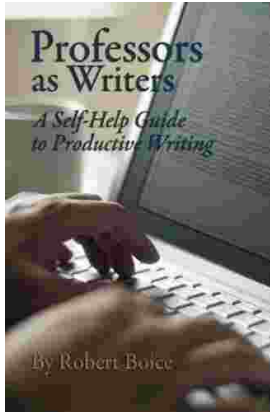


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5/5 From 647 Reviews

Robert Boice

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1 of 1 people found the following review helpful. Best Ever!By WraithfriendThe author has worked with many blocked writers and has evolved many techniques over the years for helping them. Although he himself is a cheerfully non-blocked writer, he has a great deal of kindness for those less fortunate than himself.He has corralled many ideas, some older than he is, and some from the latest cognitive behavioral therapy. Questionnaires allow one to determine where ones problems lie, whether in procrastination, perfectionism, impatience, apprehension of various sorts, dislike of writing, or lack of flexibility. And he provides pre-writing exercises in order to get the juices flowing.Contrary to the twaddle one finds on writing sites, he does NOT insist that if youre not bursting with ideas and tremendously excited about writing, youre better off not writing. Nor does he insist on marathon writing sessions; at first he suggests limiting writing sessions to 10 minutes at a time.In my opinion, much better than anything else Ive seen on this subject.0 of 0 people found the following review helpful. Good.By German BobadillaIt was a simple book. Very insightful, but overall not very different from what I've seen in college.2 of 2 people found the following review helpful. Everyday WritingBy Joey CopeFor years, I wanted to write but hid behind the excuses that separate writers from those who simply want to write. Robert Boice's workshop-like approach to the problems that writers face provided a well-defined foundation for his specific suggestions on getting started, maintaining momentum, and managing multiple projects. Not just for professors, "Professors as Writers" is a great resource and guide for students and anyone who wants to find a way to get those long-trapped thoughts into print.

Here is a proven book to help scholars master writing as a productive, enjoyable, and successful experience -- Author, Robert Boice, prepared this self-help manual for professors who want to write more productively, painlessly, and successfully. It reflects the author's two decades of experiences and research with professors as writers -- by compressing a lot of experience into a brief, programmatic framework. Like the actual sessions and workshops in which the author works with writers, this b ...